

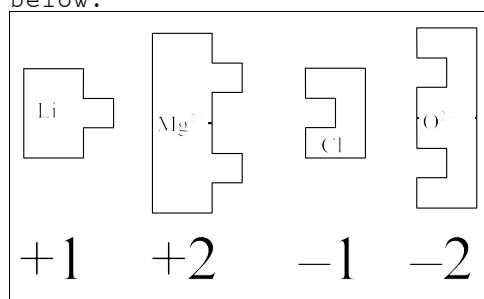
# Formulas from Puzzle Pieces

## PROBLEM

How can puzzle pieces be used to determine formulas?

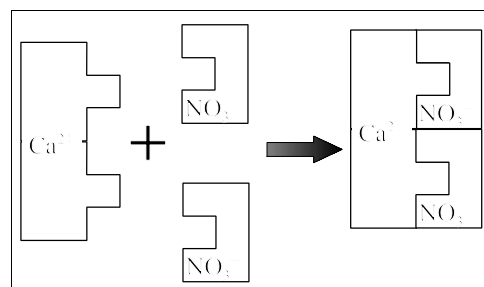
## INTRODUCTION

The formulas of compounds can be determined by making sure their oxidation states add up to zero. This can be more easily visualized with puzzle pieces. An element with an oxidation state of +1 is represented by a puzzle piece with one tab jutting out. An element with an oxidation state of +2 is represented by a puzzle piece with two tabs jutting out. On the other hand, negative ions have indentations. An element with an oxidation state of -1 has one indentation and an element with an oxidation state of -2 has two indentations. See Figure 1 below.



**Figure 1.** The number of tabs and indentations show the oxidation state.

To get the correct formula for a compound, the puzzle pieces for the ions need to be put together so there are no tabs or indentations left over. See Figure 2 to the right. Putting the pieces together in this fashion makes the positive charge equal and opposite to the negative charge, giving the compound a total charge of zero.



**Figure 2.** One calcium ion reacts with two nitrate ions to form calcium nitrate:  
 $\text{Ca}^{+2} + 2\text{NO}_3^- \rightarrow \text{Ca}(\text{NO}_3)_2$

## MATERIALS (per group)

Puzzle pieces, scissors

## PROCEDURE

1. Cut out the puzzle pieces from the puzzle sheets provided.
2. Use the puzzle pieces to construct a model of the compound formed from the combination of the ions  $\text{Fe}^{2+}$  and  $\text{Cl}^-$ .
3. Make a drawing of the model of the compound in the space provided in the observations section of the laboratory investigation.
4. Based on the model, write the formula of the compound in the space provided in the observations section of the laboratory investigation.
5. Repeat the procedures in steps 2 through 4 for each of the following ion combinations: [a]  $\text{Fe}^{3+}$  and  $\text{Cl}^-$ ; [b]  $\text{NH}_4^+$  and  $\text{PO}_4^{3-}$ ; [c]  $\text{Ag}^+$  and  $\text{Cl}^-$ ; [d]  $\text{Mg}^{2+}$  and  $\text{O}^{2-}$ ; [e]  $\text{Ca}^{2+}$  and  $\text{F}^-$ ; [f]  $\text{Al}^{3+}$  and  $\text{Br}^-$ ; [g]  $\text{Fe}^{3+}$  and  $\text{CO}_3^{2-}$ ; [h]  $\text{Na}^+$  and  $\text{S}^{2-}$ ; [i]  $\text{Li}^+$  and  $\text{S}_2\text{O}_3^{2-}$ ; [j]  $\text{K}^+$  and  $\text{O}^{2-}$ ; [k]  $\text{Cu}^{2+}$  and  $\text{ClO}_3^-$ ; [l]  $\text{Fe}^{3+}$  and  $\text{OH}^-$ ; [m]  $\text{Cs}^+$  and  $\text{P}^{3-}$ ; [n]  $\text{Mg}^{2+}$  and  $\text{N}^{3-}$ ; [o]  $\text{H}^+$  and  $\text{SO}_4^{2-}$ ; [p]  $\text{Ag}^+$  and  $\text{S}^{2-}$ ; [q]  $\text{Ca}^{2+}$  and  $\text{Cr}_2\text{O}_7^{2-}$ ; [r]  $\text{Au}^+$  and  $\text{CrO}_4^{2-}$ ; [s]  $\text{Mg}^{2+}$  and  $\text{MnO}_4^-$ ; [t]  $\text{Na}^+$  and  $\text{As}^{3-}$ ; [u]  $\text{Ca}^{2+}$  and  $\text{HCO}_3^-$ ; [v]  $\text{Cu}^+$  and  $\text{HSO}_4^-$ ; [w]  $\text{H}^+$  and  $\text{Cl}^-$ ; [x]  $\text{Mg}^{2+}$  and  $\text{SO}_3^{2-}$ ; [y]  $\text{Fe}^{2+}$  and  $\text{O}^{2-}$ .

$\text{Fe}^{2+}$ and $\text{Cl}^-$	$\text{Cs}^+$ and $\text{P}^{3-}$
$\text{Fe}^{3+}$ and $\text{Cl}^-$	$\text{Mg}^{2+}$ and $\text{N}^{3-}$
$\text{NH}_4^+$ and $\text{PO}_4^{3-}$	$\text{H}^+$ and $\text{SO}_4^{2-}$

$\text{Ag}^+$ and $\text{Cl}^-$	$\text{Ag}^+$ and $\text{S}^{2-}$
$\text{Mg}^{2+}$ and $\text{O}^{2-}$	$\text{Ca}^{2+}$ and $\text{Cr}_2\text{O}_7^{2-}$
$\text{Ca}^{2+}$ and $\text{F}^-$	$\text{Au}^+$ and $\text{CrO}_4^{2-}$

$\text{Al}^{3+}$ and $\text{Br}^-$	$\text{Mg}^{2+}$ and $\text{MnO}_4^-$
$\text{Fe}^{3+}$ and $\text{CO}_3^{2-}$	$\text{Na}^+$ and $\text{As}^{3-}$
$\text{Na}^+$ and $\text{S}^{2-}$	$\text{Ca}^{2+}$ and $\text{HCO}_3^-$

$\text{Li}^+$ and $\text{S}_2\text{O}_3^{2-}$	$\text{Cu}^+$ and $\text{HSO}_4^-$
$\text{K}^+$ and $\text{O}^{2-}$	$\text{H}^+$ and $\text{Cl}^-$
$\text{Cu}^{2+}$ and $\text{ClO}_3^-$	$\text{Mg}^{2+}$ and $\text{SO}_3^{2-}$

$\text{Fe}^{3+}$ and $\text{OH}^-$	$\text{Fe}^{2+}$ and $\text{O}^{2-}$
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**CONCLUSIONS**

- Why do  $\text{FeO}$  and  $\text{Fe}_2\text{O}_3$  have different formulas even though they are composed of the same elements? \_\_\_\_\_  
\_\_\_\_\_
- How do the puzzle pieces for  $\text{Al}^{3+}$  and  $\text{Fe}^{3+}$  compare? Why? \_\_\_\_\_  
\_\_\_\_\_
- When a compound forms from  $\text{Li}^+$  and  $\text{S}_2\text{O}_3^{2-}$ , what is the:
  - formula? \_\_\_\_\_
  - sum of the oxidation states of the metal ions? \_\_\_\_\_
  - sum of the oxidation states of the nonmetal ions? \_\_\_\_\_
  - sum of the oxidation states of the compound? \_\_\_\_\_
- How can puzzle pieces be used to determine formulas? \_\_\_\_\_  
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